

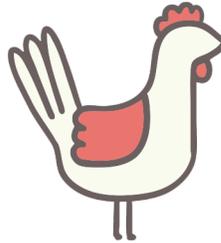


## A DAY IN THE LIFE OF A WPCS STUDENT



### Morning Meeting

Designed to strategically meet the needs of each student, this transition period will welcome students into the learning environment and help establish bonds between students and teachers.



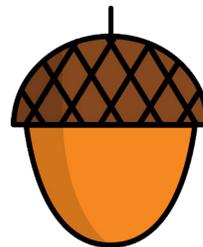
### Outdoor Play

Though recess is a part of the school day it's certainly not the only time they will be able to move, socialize and think freely. With ample outdoor space and a working farm, students will have multiple opportunities to see academic concepts in action.



### Cross Curricular

In contrast to the traditional teaching method of isolating learning by discipline, instruction will be woven together into cohesive lessons that feature the same overarching themes, vocabulary, and extensions for learning. Teachers will work collaboratively across subjects to create units that complement each other.



### Exploratory Learning

Rather than listening to a lecture on how to construct charts, students could collect acorns outdoors, record their results in a tally chart, then talk about the historical and cultural uses of acorns by native peoples or the science of why trees produce acorns.

**SMALL CLASS  
SIZES**

**1:22**

teacher : student ratio

**375**

student population

**COMMUNITY FEEL**

**CLOSE KNIT**

**K- 8**

grade levels

**lots!**

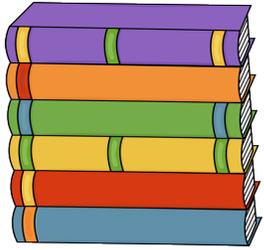
spending time in nature  
helps children focus in  
the classroom

**OUTDOOR TIME**

# WATERSHED

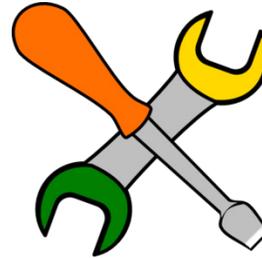
Public Charter School

## A DAY IN THE LIFE OF A WPCS STUDENT



### Academic Foundations

Regular Math, English Language Arts, Science and Social Studies instruction provide strong foundational skills.



### Workshop Model

WPCS is project-based and student-centered. This means student in-class work will happen in small groups that discuss, experiment and problem-solve to answer open-ended questions. Students will be encouraged to draw on their own creativity in their approach to problem-solving in and out of the classrooms.



### Community Connections

WPCS' vision promotes a cycle of two-way partnership such that students will be supported by their diverse community throughout their time at our school; they will then have the experience, knowledge and skills to give back to that community.



### Innovation Space & Time

Once a week all students will be able to spend unstructured time in our Innovation Space to work on student generated projects with access to cutting edge technology.



### Technology

We will allocate resources in a way that prioritizes state of the art equipment and tools over a large quantity of student devices with limited capabilities. We will supply enough personal devices that students are comfortable using the technology when engaged in standardized testing.



### Student Growth

Though WPCS will comply with state testing requirements, students will receive  $\frac{1}{3}$  fewer standardized tests at WPCS and track their progress through portfolios, projects and formative assessments.